

## Music development plan summary:

### *Lealholm Primary School*

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

### Overview

Detail	Information
Academic year that this summary covers	Reception to Year 6
Date this summary was published	September '24
Date this summary will be reviewed	July '25
Name of the school music lead	Laura Togwell
Name of school leadership team member with responsibility for music (if different)	Olly Cooper
Name of local music hub	North Yorkshire
Name of other music education organisation(s) (if partnership in place)	Alix Lillie (Specialist Music Teacher)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Lealholm Primary School, we utilise Kapow Primary's Music scheme of work. The scheme takes a holistic approach to music, in which the individual strands are woven together to create engaging and enriching learning experiences, on average one hour per week. The strands are as follows:

Performing

Listening

Composing

The history of music

The inter-related dimensions of music

Over the course of the scheme, children will be taught how to sing fluently and expressively and play tuned and untuned instruments accurately and with control. They will learn to recognise and name interrelated dimensions of music - pitch, duration, tempo, timbre, structure, textures and dynamics.

Our children will then have the opportunity to use this knowledge in their own improvisations and compositions.

Our music scheme of work is mapped so that all of the National Curriculum attainment targets are met and despite having mixed-aged classes, it shows progression of skills taught within each year group and how these develop year on year.

In line with the DfE's 2020 Model Music Curriculum, Kapow Primary's *KS2 whole-class instrumental scheme* is a progressive collection of 30 lessons, teacher videos and accompanying staff notation teacher skills videos.

Each unit focuses on music from a different part of the world and features a bespoke piece of music composed specifically for the scheme, including sheet music, performance and backing tracks.

We hold singing assemblies once a week where the children are very enthusiastic about learning a range of songs: secular and religious. They all the opportunity to perform songs in for an audience at different times throughout the year- harvest, Christmas and other opportunities.

## Part B: Extra-Curricular Music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have a peripatetic music teacher who offers lessons in a wide range of instruments, including piano, guitar, voice and ukulele. Our pupil premium are offered and take up the offer of free music lessons with our music teacher.

Many of our pupils take up this offer, entering assessments and competitions, as well as developing their performance skills through concerts for parents.

## Part C: Musical Events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Claudio Kron music workshop (November 2022)
- Tub-up workshop (October 2023)
- Weekly assemblies where children have the opportunities to listen and perform different genres of music.
- Yearly Harvest Festival performances in church where all children sing and perform (Oct/Nov every year)
- Yearly trip to the pantomime where children get to experience people performing, playing and singing.
- Yearly Christmas production where children get the chance to sing and perform (Dec each year)

- Eskdale Festival of the Arts - Children who pay for additional tuition from Mrs Lillie (music teacher) perform in front of an audience at the local festival.
- A summer fair where children who have learnt a musical instrument throughout the year with Mrs Lillie (Music teacher) and Mrs Togwell perform to an audience.

### In the future

This is about what the school is planning for subsequent years.

- Follow the Kapow scheme ensuring that we teach music for the allocated time (1 hour).
- Monitor timetabling
- Conduct a pupil voice
- Resource review

### Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.