

Curriculum Overview

Spring Term 2025

Science

We will be exploring the topics of Animals Including Humans and Plants, alongside continuing observations of seasonal change this half term. The children will learn about what animals, including humans, need to survive and thrive, before considering how humans can lead an active and healthy lifestyle. observe and describe how seeds and bulbs grow into mature plants. Finally, we will learn about our spotlight scientist, Jane Goodall.

Geography

As we build upon Autumn Term's learning about the geography of 'my school', we will move onto learning the geography our 'Our Village', using scaled maps and making comparisons to other places. We will explore this learning through continuing to learn through the big ideas of place, space, scale and environment.

R.E.

The specific focus question for RE this half term will be "Who is a Muslim and what do they believe?" We will also consider the British values and discuss reasons for the importance of equality and tolerance of those with differing ideology.

PSHE:

Our core PSHE themes for this term will be 'Healthy Relationships and People Who Keep Us Safe'.

Music:

The children will be developing an understanding of key musical vocabulary following the Kapow scheme, within our next unit through making and listening to music.

Homework

Please continue to support your children by reading daily at home and helping them to learn their 2-, 3-, 5- and 10-times tables. Also number bonds to 10 in reception, 10 and then 100 in year 1 and bonds to 100 in year 2.

Computing

The children will be completing the 'I can draw' unit using i-Pads and continuing their learning of coding by creating their own algorithms.

Design Technology:

The children will design a frame structure for an intended user. We will follow the learning sequence of researching the market, designing considering an intended user, making and evaluating.

Books for this term:

Tuesday by David Weisner
Don't Do It (Animation)

Selection of contemporary poetry

English Focus:

This term we will be using our focus books to create first person narratives, blogs and our own poetry. We will continue our learning sequence of Collect, Connect and Create, producing real pieces of writing in varied forms for a selection of audiences.

Maths

Reception will be starting to add and subtract numbers, initially within 5 and moving to within 10. They will learn to recognize and name 2D shapes, having the mathematical vocabulary to describe their properties. They will continue to build their knowledge of number, counting within 20 forwards, backwards and from any given number.

Year 1 will first complete an addition and subtraction within 20 block, before learning about place value within 50. They will finish the term looking at length, height, mass and volume.

Year 2 have started the term exploring money. Next, they will move onto a large multiplication and division unit. We finish the term exploring length, height, mass and volume.

At home, we'd love Reception to be forming numbers, counting aloud and doing some simple addition and subtraction using real objects. In Year 1 and 2, practicing the 2x, 5x, 10x and 3x table would be great!

Art:

This term we are exploring sculptures and collage by examining the work of Matisse and Kusama. Children will create their own clay sculptures, as well as their individual, abstract collages.

P.E:

Monday: Multi-Skills with Lewis.
Tuesday: Gymnastics with Mrs Woods.

History:

In History, we will examine and ponder the significance of two key individuals in history - Mary Seacole and Florence Nightingale. Our learning will continue to be framed by the Big Ideas of Society, Economy, Travel and Achievements, allowing children to compare and contrast across different historical periods within these lenses.