

# Pupil premium strategy statement – Lealholm Primary School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

## School overview

Detail	Data
Number of pupils in school	36
Proportion (%) of pupil premium eligible pupils	3%
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended – you must still publish an updated statement each academic year</b> )	2024/25 2025/26 2026/27
Date this statement was published	November 2024
Date on which it will be reviewed	2027
Statement authorised by	Ben Russell (Head Teacher)
Pupil premium lead	Ben Russell (Head Teacher)
Governor / Trustee lead	Sonya Easthope

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£3207
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£3207

## Part A: Pupil premium strategy plan

### Statement of intent

All members of staff and the governing body accept responsibility for all pupils, including those in receipt of the pupil premium, and are committed to meeting their pastoral, social, emotional and academic needs within a caring and nurturing environment. We hope that each child will develop a love of learning and acquire skills and abilities that enable them to fulfil their potential and be happy.

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	There is an attainment gap for our pupil premium group in reading, writing and maths.
2	Attendance of pupil premium group was below non-pupil premium group.
3	Due our isolated geographical position, our pupils – including our pupil premium group – have limited experience outside of their immediate environment.

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Gaps in learning closed.	Children to make expected or better progress in reading, writing and maths compared to baselines.  For pupil premium children to work at age-related expectations in reading, writing and maths (for SEND children this will be relative to their cognitive ability).  Pupil voice shows positive attitudes of pupil premium children to learning.
Improved attendance of pupil premium children.	Attendance of pupil premium group in line with non-pupil premium group.
Children have opportunities to widen their experiences, vocabulary and social skills.	All pupil premium children take part fully in a wide range of educational visits and attend extra-curricular activities.

	<p>All children to attend two residential trips during their time in KS2 and one city trip in year 6.</p> <p>All children to receive a range of personal development opportunities.</p>
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## Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

## Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed

## Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £1600

Activity	Evidence that supports this approach	Challenge number(s) addressed
1-1 pre-teaching of maths concepts (£800)	EEF – One Step Ahead – KS1 maths teacher choices trial	1
1-1 reading fluency intervention (£800)	EEF – Improving literacy in KS2	1

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1607

Activity	Evidence that supports this approach	Challenge number(s) addressed
Breakfast nurture club to support attendance (£1200)	DfE Using Pupil Premium: Guidance for School Leaders.  EEF Magic Breakfast Trial	2
Subsidising residentials and trips for pupil premium children  Providing children with a range of personal development opportunities  (£407)	EEF pupil premium menu	3

**Total budgeted cost: £3207**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged pupils

**Teacher assessments:**

0/1 children made expected or better progress in reading against baselines

1/1 children made expected or better progress in maths against baselines

0/1 children made expected or better progress in writing against baselines

**Attendance**

87.1% (compared to 95.2% whole school attendance)

**Wider opportunities**

Pupil premium children took part in a number of other trips/events subsidized through pp money.