

Lealholm Primary School Prospectus



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Welcome to Lealholm Primary School

At Lealholm Primary School, childhood is an adventure. Set in the heart of the beautiful Esk Valley, our small village school provides a nurturing environment where every child is known, valued and encouraged to thrive.

Our unique River School curriculum makes the most of the world beyond the classroom. Children learn through regular exploration of the River Esk, the surrounding countryside and the rich heritage of our local community. Strong links with local farms allow pupils to experience life in our farming community first hand, while our resident chickens and regular animal visitors help children develop responsibility, respect and a love of nature.

Alongside these rich experiences, we are ambitious for every child academically. As an English Hub and Little Wandle Champion School, we are at the forefront of early reading and language development, ensuring children build strong foundations for future success. Our exciting, bespoke curriculum has been developed in partnership with schools across our Trust, combining academic excellence with meaningful, memorable learning experiences that inspire children to aim high and achieve their best.

As a small school, we are proud of our family atmosphere. Older and younger children learn, play and celebrate together, building friendships, confidence and a strong sense of belonging. Through a wide range of opportunities, both within school and across our Trust, we ensure every child develops the knowledge, skills and experiences they need to flourish.

Everything we do is guided by our vision of nurturing children who are confident in themselves, compassionate towards others and curious about the world around them.

We hope this prospectus and our website give you a clear insight into the opportunities Lealholm School has to offer. If you have any questions or would like to arrange a visit, please contact the school office on 01947 897401 or email admin.lealholm@yeat.co.uk.

Our Vision and Values:

To be:

- **Ethical**
- **Nurturing**
- **Brave**

Every child develops:

- **Confidence**
- **Compassion**
- **Curiosity**

As a nurturing, family-centred school, we aspire for every child to feel known, valued and inspired to thrive. Rooted in our rural community, we are committed to removing barriers so geography never limits aspiration, opportunity or achievement. Through rich experiences, inclusive values and a strong focus on oracy, all pupils will flourish academically, socially and emotionally.

Guided by a culture of nurture and high expectations, by meeting our oaths and through meaningful learning about the Rights of the Child, we aim to develop resilient learners, ready to succeed in an ever-changing world.

We aspire to be a beacon of excellence leading the way for other educators who recognise our high-quality teaching and commitment to limitless opportunities for all.

Our Oaths

Underpinning our curriculum and practice are our school oaths. Pupils, families and the wider school community have been consulted in developing these promises which support our pupils' personal development.

OUR OATHS...



In their time at LEALHOLM PRIMARY SCHOOL, your child will...



Discover their farming heritage



Regularly learn by the river



Speak in front of different audiences



Take part in a wide range of sports



Engage in cultural experiences



Visit a city



Embrace other communities and cultures



Learn how to take care of their mind



Improve their local environment or community



Develop a love of reading



Be the best they can be



Be prepared for the next stage of their journey

Team Lealholm Staff List

Headteacher	Mr B Russell
Teacher in Charge and KS2 Teacher	Mrs B Clay
EYFS/Key Stage 1 Teacher	Mr P Clark
Advanced Teaching Assistants	Mrs J Sedman (EYFS/KS1 class) Mrs Z Woods (KS2 class) Mrs J Fitzpatrick
School Administrator	Mrs E Lee
Cook	Mrs G Atkinson
Caretaker & Cleaner	Mrs S Story

Governors

Our governors play a vital role in our school life. Not only do they regularly meet as part of their role in the leadership and management of the school, but they are also involved in many different aspects of the lives of the children whilst they are at school.

The governing body has members proposed or elected by various interests. There is one parent governor and staff governor from each school. The Chair and Vice-chair are elected annually at the first meeting of the year in September. The minutes of governing body meetings, with the exception of matters deemed confidential, are available in the school office. Please contact the clerk if you wish to see them.

Mrs S Easthope	Chair (Co-opted Governor)
Mrs Hannah Warburton	Vice-Chair (Parent Governor)
Mr B Russell	Headteacher (Lealholm & Oakridge)
Mrs K Smith	Co-opted Governor
Mrs A Harrison	Co-opted Governor
Mrs C Brooker	Co-opted Governor
Mrs L Foster	Parent Governor
Mrs B Clay	Staff Governor
Mrs H Davies	Staff Governor
Mrs E Asquith	Clerk to the Governing Body

Photographs of staff and governors are displayed in the front entrance of the school.

School Admissions

We have so much to offer, including:

- Small school, big opportunities.
- A bespoke, carefully crafted curriculum.
- Academic excellence and high aspirations for every child.
- English Hub and Little Wandle Champion School expertise.
- Exceptional outdoor learning in the heart of the Esk Valley.
- Resident chickens and animal experiences.
- A nurturing environment that develops confident, compassionate and curious learners.

The Local Authority is in charge of managing the admissions process. This includes all admissions to the school, whether you wish your child to start school in September or whether you have moved into the area during the academic year.

The school is always happy to give guided tours to any parent/carer who is interested in applying for a place. Please contact the school to make an appointment.

To apply for a place at Lealholm School, complete the online form on North Yorkshire County Council's own website <https://www.northyorks.gov.uk/school-admissions> . If you would like a paper copy of the form, please contact the School Admissions Team on 0845 0349494. If you have any questions, please don't hesitate to contact the school office.

Induction of new starters

At Lealholm School, we make it a high priority to develop early links with pre-school care. We work closely with pre-school providers, including local playgroups, to promote continuity and effective communication and to ensure all children have similar, positive experiences during this transition stage.

A full transition programme, including information packs for parents, visits to pre-school providers and visits to the school, is in place for all pupils prior to joining our Reception. Where pupils have additional needs, these will be discussed with parents and any other agencies working with the family, so that we can adapt our transition arrangements accordingly to provide the best possible support.

The school day

Arrive from:	8.45am
School begins:	9.00am
Break:	10.30am – 10.45am
Lunch:	12.00noon – 1.00pm
School ends:	3.30pm

Registration

The register is taken at 8.55am. The register is an important legal document which must be marked accurately and on time. Please make sure your child is in class by 8.55am so they are present when the register is called and to avoid missing any learning time.

At the end of the day

Please stand on the playground behind the fence at the end of the day. Children will be allowed to leave the building when a member of staff confirms that there is a responsible adult ready to collect.

It is important that we know who is collecting your child from school, so please make sure that he/she and the school know what arrangements have been made if they are different from usual.

Children who travel on the bus will be walked to the bus and handed over to the bus driver at the first, safe opportunity.

Notifying school of a child's absence

Children are expected to attend school regularly, but obviously illness can intervene and absences do occur. The school should be notified of any absence with a phone call before the start of school on the first day of your child's illness. We are obliged to contact parents about unexplained absences to satisfy ourselves that no harm has come to children on their way to school. A phone call will eliminate the need for this. Temporary absence for part of the day, to visit the doctor or dentist for example, should be supported by a note, phone call or personal contact.

Pupil leave of absence in exceptional circumstances during term time

Acting under government guidance, we will not grant leave of absence during term time, unless there are extreme extenuating circumstances. Holidays are not considered to be an extreme extenuating circumstance. Therefore, holidays during term time will not be authorised and will appear on a student's attendance record as an 'unauthorised absence.' Any period of unauthorised absence of 5 days (10 sessions) or more, either in a block or over a four-month period, may lead to you being issued with a Penalty Notice from the Local Authority.

It is still essential that parents complete a Leave of Absence Form so that school is fully aware of your child's whereabouts during term time. A form should be obtained from the school office and completed by the parent/carer and returned to the school as far in advance as possible and at least 6 weeks before the first date of the period of leave being requested. Parents/carers must obtain the schools' permission before making any arrangements for leave in exceptional circumstances; otherwise the absence will be recorded as unauthorised.

More details can be found in our Trust Attendance policy available through [our website](#).

School meals

The school is committed to promoting healthy eating as part of our personal, social and health education programme. Our school meals are an important way of presenting children with a range of healthy but appealing food choices, including a vegetarian option.

School meals are prepared on site, and the children all sit together, including those who bring a packed lunch. If you wish to change from packed lunch to school dinners or vice versa it would be helpful if you could give us at least one week's notice.

Dinner money (for children in years 3, 4, 5 and 6) is payable online through the Arbor Parent App. The cost from September 2026 will be £3.40 per day (£17.00 per week). All children in Reception, Year 1 and Year 2 receive a Universal Free School Meal (UFSM) at no cost to the parents/carers.

We offer milk to all pupils during the school day which is provided free of charge for any children who would like it.

We are very fortunate to have a cook on site who cooks a hot meal for children every day. The latest menus can be found on our website.

All children in Reception, Year 1 and Year 2 are entitled to UFSM. In addition, some families may qualify for means-tested free school meals, which can provide additional support for your child and enable the school to access extra funding. We encourage families to check their eligibility, and our school office is always happy to assist with applications or provide further information.

Packed lunches

If you wish your child to have a packed lunch, please support our healthy school by encouraging your child to eat healthily, e.g. include fresh fruit and vegetables and avoid high fat and high salt content food. Please do not bring sweets, chocolate bars, or fizzy drinks in lunch boxes. Packed lunches must be in a named lunch box.

Water in school

In line with the DfE's EYFS nutrition guidance (2025), we do not allow any drinks to be brought into school other than water. In addition to this, there has been much research promoting the importance of drinking plenty of water throughout the school day, therefore every child has access to drinking water throughout the school day. In addition to the many health benefits, the evidence also indicates that there is a strong link between drinking water and increased concentration in children.

Snacks

At morning break, pupils in Reception/Key Stage 1 (Fern class) are encouraged to have a piece of fruit or vegetable provided by the Schools' Fruit and Vegetable Scheme. There will also be fruit provided for children in Key Stage 2, but they are also welcome to bring a piece of fruit from home for a snack.

Wrap-around Activities

We offer a range of extra-curricular after-school clubs from 3.30 - 4.30pm. Children must be signed up the week before and a small charge is payable through the Arbor Parents App. All pupils are encouraged to attend at least one club during the school year.

We also offer a breakfast club from 7.45 - 8.45am every morning. Again, this needs to be booked and paid for the previous week through the Arbor Parents App.

Uniform and kit

School uniform

The school has a dress code which is detailed below. Sweatshirts, jumpers, cardigans, polo shirts, T-shirts and hooded sweatshirts for PE with the school logo are available from Laughing Whale Print and Embroidery and My Clothing.

Orders can be placed online at: www.laughingwhaleschools.co.uk or [My Clothing](#)

All children's clothing should be clearly marked with their names.

The emphasis on uniform, with the appropriate school colours, is to ensure that all our pupils feel part of our school team, look smart, and do not place too much emphasis on clothing styles and values. Some aspects, such as footwear styles, are for health and safety reasons as well as the above.

- Blue jumper or cardigan (with or without school logo). School fleeces may be worn for outdoor use only, except in winter when they may be worn indoors.
- Black or grey trousers (not leggings or jeans)
- Black or grey skirt or pinafore dress
- Blue checked dress
- Black or grey school shorts.
- White polo shirt (with or without school logo)/shirt or blouse
- Black shoes without high heels or large logos



PE

Blue or black shorts (shorts should be of an appropriate length, sitting just above the knee. Very short sports-style shorts, such as Nike Pro shorts or similar alternatives, are not suitable for school), white T-shirt or 'Lealholm' sports blue T-shirt, optional blue 'Lealholm' sports hoody, plimsolls/trainers and a pair of dark jogging bottoms or leggings.

These should be clearly marked with the child's name and are to be kept at school in a labelled bag and taken home regularly for washing.

Children must have a change of clothes, including footwear, for PE.

On designated 'River School' days, children will need to wear PE kit supplemented by weather appropriate clothing. This is likely to include appropriate footwear (likely to be boots or wellingtons), waterproof trousers/jacket, hats (woolly or sunhat) and gloves. Children also make frequent use of the outdoor areas in and around the school grounds, and so should have sensible footwear and appropriate outerwear (e.g. coat, hat, gloves) every day.

Jewellery

For health and safety reasons, jewellery should not be worn in school. The only exception is a pair of small stud earrings, which must be removed on PE days. Earrings must either be removed or,

if they can't be removed during the initial period after piercing, must be covered with sterile tape. This must either be done by the child themselves or by the parent at home, to reduce the risk of injury to the child or others.

Partnership with parents

Working with parents

We recognise that the relationship between school and home is vital. We keep parents and carers involved with their child's learning through weekly newsletters and regular Classdojo posts. Either the Headteacher or Teacher in Charge are available every morning and at the end of the school day while class teachers are also on hand to answer any queries or arrange a longer conversation if needed.

Each term, we provide information about various aspects of your child's education, including how you can support your child's learning at home. We may also invite you to workshops or events regarding specific aspects of the curriculum.

Parents' visits into school

Formal parental consultations are held in the Autumn and Spring term for parents to view their child's work and discuss their child's progress and targets for development with the class teacher. Please do come to these evenings, as they are important opportunities to share information about your child's education and find out what you can do to support your child in taking the next steps in their learning. You will receive a written report on your child's progress towards the end of the summer term. There will also be a chance to discuss the report with your child's teacher.

There are many other opportunities for parents to visit school throughout the year, such as weekly celebration assemblies, performances, fundraising events, reading cafes and sports days etc. We hope you will be able to attend as many of these as possible.

Volunteer helpers

We are very grateful to the volunteers who spend time in school supporting our pupils, alongside staff members. If you would like to volunteer your time, please contact the school office.

Friends of Lealholm (FOLS)

The FOLS is a group of parents and other members of the community who organise and run special social and fundraising events for the school. The FOLS support is a strength of the school, and we are extremely grateful for their help in providing a wider and richer experience for the children. The FOLS are always pleased to receive offers of practical support and ideas for new events. All parents are welcome to all meetings, and we are happy to accept whatever help you can give. The meetings are informal, and the dates and details are given in the school newsletter. Regular FOLS information is sent out with details of events and meetings. Please contact the school secretary if you need more information.

Supporting your child

As a parent, you will want your child to do well at school and there are many ways you can help your child achieve success, including the following:

- Please read regularly with your child. Even five minutes a day can have a significant impact on their enjoyment of reading and progression of skills.

- Support your child with any home learning they are given by the school. Further details are available in our homework policy.
- If you want to help but are not sure how something is taught, please check with your child's teacher, who will be happy to help you.

Safeguarding and child protection

Lealholm School is committed to ensuring the welfare and safety of all children in school. We follow the North Yorkshire Safeguarding Children Partnership procedures. The school will, in most circumstances, endeavour to discuss all concerns with parents about their child/ren. However, there may be exceptional circumstances when the school will discuss concerns with social care and/or the police without parental knowledge (in accordance with our safeguarding procedures. The school's safeguarding policy is available on request or on the school website

[Yeat - Home \(lealholm.n-yorks.sch.uk\)](http://lealholm.n-yorks.sch.uk)

Behaviour

We have very high expectations of behaviour for all our children, all of the time, and we encourage relationships built on mutual respect. Our small size and mixed-age classes provide our children with lots of opportunities to learn and play with pupils beyond their own year group, which we find encourages supportive relationships. We pride ourselves on our inclusive approach and adapt our behaviour management strategies to meet individual needs.

A copy of our behaviour policy is available from the school website or office.

Pupil and staff wellbeing

Positive attitudes and kind behaviour are modelled and celebrated throughout the school and we use Class Dojo to recognise children as they demonstrate our desired behaviours. All pupils can identify trusted adults within school to whom they could turn if they had any worries and we access high-quality resources through MyHappyMind, Compass Buzz, the PSHE Association and other external agencies in order to provide social, emotional and mental health support to pupils. We also value our committed staff team, and we are working towards the Workplace Wellbeing Award.

Teaching and Learning

At Lealholm Primary School, we are committed to providing an education that combines academic excellence with meaningful and memorable experiences. As an English Hub and Little Wandle Champion School, we place a strong emphasis on developing excellent communication, language and reading skills, ensuring children build secure foundations for lifelong learning.

Our bespoke curriculum has been developed in partnership with schools across Yorkshire Endeavour Academy Trust and is designed to inspire children to be confident, compassionate and curious learners. Rooted in our unique location and community, it brings learning to life through rich first-hand experiences and meaningful connections to the world around us.

Through our River School curriculum, children regularly explore the River Esk, local woodlands and the wider countryside, using the natural environment to enhance their learning across a range of subjects. Our curriculum also celebrates the rich heritage of our local area. For example, pupils explore the history of our rural community through topics such as '**Farming Through Time**', while our art curriculum draws inspiration from the work of local artist **Andy Goldsworthy**, encouraging children to create, investigate and learn from the natural world.

For all schools in England and Wales, there is a statutory National Curriculum. This consists of the core subjects of English, Mathematics and Science, alongside foundation subjects including Computing, History, Geography, Design and Technology, Art and Design, Music and Physical Education (PE). Religious Education (RE) is also a statutory subject. Additional subjects form part of our wider curriculum, including Personal, Social, Health and Economic Education (PSHE), Relationships and Sex Education (RSE) and, for Key Stage 2 pupils, French.

We use the National Curriculum as the foundation for a broad, balanced and ambitious curriculum that is tailored to the needs of our pupils and community. We regularly review both our curriculum and its impact to ensure that it remains relevant, engaging and effective for all children.

While there are compulsory elements within the curriculum, parents have the right to withdraw their child from Religious Education, acts of collective worship and aspects of sex education.

Teaching and learning are organised into three Key Stages:

- **Foundation Stage** - Nursery and Reception children (ages 2-5)
- **Key Stage 1 (KS1)** - Years 1 and 2 (ages 5-7)
- **Key Stage 2 (KS2)** - Years 3 to 6 (ages 7-11)

Statutory assessments take place at the end of each Key Stage through a combination of teacher assessment and national assessments where appropriate.

At Lealholm, children learn in two mixed-age classes:

- **Fern Class** - Reception, Year 1 and Year 2
- **Heather Class** - Years 3, 4, 5 and 6

Our Teaching and Learning Policy outlines how we deliver the curriculum and is available on our website. Parents receive curriculum information each term, alongside regular updates through our weekly newsletter and Class Dojo. By working closely with families, we ensure that every child develops the knowledge, skills and experiences needed to flourish both in school and beyond.

Relationships and Sex Education (RSE)

The governors' agreed policy ensures relationships and sex education is provided in a manner appropriate to the age and development of the child, as it arises naturally and incidentally, as a result of other activities, and in response to children's questions. Parents will be informed of any lessons which may cover aspects of sex education and they do have the right to remove their children from these lessons if they so wish.

Religious Education

Religious education is provided in accordance with the syllabus agreed by NYCC. The objectives of the religious education curriculum support our school aims further by taking into account the need for social, moral and spiritual education based upon broad Christian principles, but we also ensure that children have experience and gain understanding of other religious beliefs.

All children receive regular lessons in religious education and take part in collective worship unless parents request, in writing, that they be withdrawn from these activities. In such cases, alternative provision will be discussed.

Special Educational Needs

Throughout the school there is a well-established system of support for children with special educational needs. Mr Russell (Headteacher) is the school's Special Educational Needs Coordinator (SENCO). To meet pupils' special educational needs, we use the specialist expertise of staff within the school, as well as seeking support from specialist agencies, including speaking and language therapists, the NYCC SEND team and Education Psychology service. Parents are always kept fully informed of any concerns we may have about their children's progress. If you have any anxieties about your child's educational development, please contact your child's teacher in the first instance.

Equal Opportunities

In line with Article 2 (non-discrimination) of the Unicef Rights of the Child and fundamental British Values, tolerance of racial, religious and gender differences and the promotion of equal opportunities is a fundamental feature of our school life. We are concerned that all children grow to appreciate the multi-cultural nature of our society. We want our children to experience the essence of other cultures, and we look for ways to make this a part of learning. We make sure that all children share all the opportunities we provide at Lealholm School.

Homework

We encourage all parents to support their child(ren) with home learning, including listening to your child read regularly. A copy of our homework policy is available on the school website and to all parents on request. If you have any questions or concerns regarding homework, please see your child's teacher.

Music

All children learn music as part of the National Curriculum. In addition, peripatetic instrumental tuition is available (please contact the school office for details). We encourage our pupils to take part in community concerts and festivals.

Educational visits

A wide variety of visits to support and enhance our curriculum are organised throughout the school year. These range from short walks around the local area, to the church for example, to museum visits, theatre trips and to whole school days out and residential activities for the older pupils. Information about such outings is sent to parents well in advance. Parents will always be asked to complete a form giving permission for their child to take part in a visit or out of school activity unless it takes place within our identified local learning area or is covered by an ongoing consent agreement, such as our regular River School sessions.

Charging and Remissions

Educational visits and within school events are arranged from time to time to provide valuable first-hand experience and promote children's learning. These visits and events are often subsidised by school, but we sometimes ask for a voluntary contribution towards the costs. No child will be excluded from an educational visit or experience because of an inability to pay. However, we are very grateful for any contributions made as the school could not afford to pay the whole cost. The school reserves the right to cancel any visit or event if there is a shortfall in funding from voluntary contributions.

Further details are available in our Charging and Remissions policy, on the YEAT website.

Complaints Procedure

The Governors of the school are confident that most difficulties which arise between parents and the school can be resolved by amicable discussion between the parents, the Headteacher and other staff of the school.

In the unlikely event that this is not so, then Governors of the school will do their best to resolve complaints to the satisfaction of all concerned by following the arrangements authorised by the Trustees.

Full details of these arrangements can be obtained from the Headteacher or Clerk to the Governors.

Parking

There is a free car park next to the school that we advise individuals collecting a child from school to park in. Please avoid parking on the road outside school as this creates an unnecessary hazard for our school community.

Transport to School

If you believe your child may be eligible for transport to and from school, please contact NYC School Transport directly [School Transport](#)

Illness and Injury

In the event of a child being ill or injured at school, parents will be contacted as soon as possible so the child can be collected from school. For this system to work effectively, it is essential that the school has an up to date record of contact names, addresses and telephone numbers. Please let us know straight away if there are any changes to these details.

Medicines and medical care

Where medication is required, parents should complete a form (available from the office) giving authorisation for the medicines to be administered to their children. The authorisation must accompany the medicine when brought into school and should include detailed instructions with regard to the quantity and frequency of administration.

The medicine should be brought to school in a properly labelled container with the name of the prescribing person (normally the G. P.) on the label, as well as the name and home address of the pupil, the name of the medicine, the dosage and time of administration. ***Please note only medicines which are prescribed and need to be administered four times a day can be sent to the school.*** Parents are welcome to come into school if required to administer the likes of Calpol, etc.

If your child administers their own medication (this includes inhalers) the parents/carers must complete a Self-Administration of Medication Form, available in the office. Children who use asthma inhalers must keep these in the classroom so they are accessible when needed. It is the responsibility of parents/carers to decide if their child needs an inhaler in school and to make sure the child has one. In addition to children carrying their own inhalers (in Fern class, the class teacher will help the child to look after it), we also require parents to provide a spare for school. The spares will be kept in the child's classroom in a bag for each child and will be collected when children are taken out on trips whether or not the child has their own inhaler. Parents are also required to sign a Consent Form for the use of the School Emergency Inhaler should this ever be necessary.

Further details are available in our Medical Policy, available via the YEAT website.

Smoking

Lealholm School is a no smoking site. Smoking, including the use of e-cigs or similar devices, is not allowed anywhere on the school premises by staff, parents, visitors or community users.

Transfer to secondary school

At the age of eleven, children normally transfer to secondary school. In recent years, pupils from Lealholm School have transferred to Whitby School.

During the Autumn term, Year 6 children and their parents are invited to open evenings at the secondary schools before they make their choice. In the summer term, members of staff from the secondary school will come to Lealholm to meet the children, talk to them and generally prepare them for the next step in their education. 'Transfer Days' will be arranged, usually in the penultimate week of Year 6, when they will actually travel to their chosen secondary school to meet their form teacher and classmates, follow the timetable and have lunch. These transfer days are very successful and reassure the children about the next stage of their education.

As a nurturing school, we recognise the importance of transitions so plan many opportunities for our pupils to get to know other pupils from local schools at different events such as residential trips, shared daytrips, events at other schools and much more.

Our Partnerships

Lealholm, Oakridge, Castleton and Glaisdale Primary (COGL) Schools share very similar curriculums and the staff across all four schools work closely to plan, deliver and evaluate their

curriculums. When there are differences, these have been carefully chosen to match the needs of our unique school communities

Lealholm and Oakridge Schools share one governing body while Castleton and Glaisdale also share their own governing body. Lealholm and Oakridge share a headteacher, with Mr Russell spending time in each school throughout the week. Castleton and Glaisdale share a headteacher - Mr Cooper. Curriculum leaders are shared across the four schools. We believe this collaborative approach strengthens the offer in all four of our village schools while also providing invaluable opportunities for our children to work and socialise with children from our other schools easing the transition into secondary school and the wider world.



Yorkshire Endeavour Academy Trust (YEAT)



The Yorkshire Endeavour Academy Trust is a unique and exciting partnership that was formed on 1st February 2018 by five primary schools (Castleton, Glaisdale, Lealholm, Airy Hill and West Cliff) that have a long and successful track record of collaborative working, each with significant expertise in supporting schools. In September 2022 Oakridge School also joined our academy. Between us, we have supported 22 schools through School-to-School support strategies. This has enabled us to develop lasting relationships with colleagues based upon trust and mutual respect.

Our Academy Trust is built on shared core values and a real drive to provide an outstanding education for all. We are an inclusive group of schools who firmly believe in celebrating and preserving the diversity within our member schools, whilst ensuring that the Trust's ethos of an outstanding education for all, is at our very core and underpins everything we do.

We provide a rich and exciting curriculum in a safe and caring environment, where children flourish and have the opportunity to build positive relationships, make reputable choices and be inspired to become innovative life-long learners.

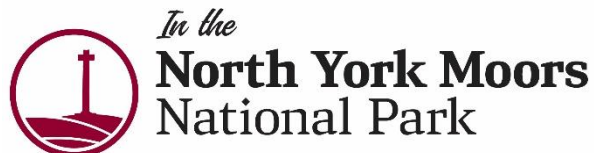
We recognise that parents and carers are an integral part of our family of schools, and we strive to work with them to make positive contributions to our local communities.

Whitby Area Schools Partnership

We work with all the Primary and Secondary Schools in the Whitby area to support the transition process for our pupils as well as taking part in many joint events for pupils and staff.

North York Moors National Park

We have been granted permission by the North York Moors National Park to use their branding, celebrating our school's fantastic location in this beautiful part of the world. We continually develop our use of outdoor spaces to support learning.



Other information

School Details

Lealholm Primary School
Lealholm
Whitby
YO21 2AG

Telephone: 01947 897401
School Administrator: admin.lealholm@yeat.co.uk
Headteacher: headteacher.lealholm@yeat.co.uk
Website: [Yeat - Home \(lealholm.n-yorks.sch.uk\)](http://Yeat-Home(lealholm.n-yorks.sch.uk))

For more information about our school, please visit these websites:

[Ofsted inspection report](#)
[Ofsted Academy Conversion letter](#)
[Ofsted Parent View Results \(2019/20\)](#)
[DfE Find and Compare Schools](#)
[DfE Get Information About Schools](#)

Local Education Authority Contact Details

Children's and Young People's Services

North Yorkshire County Council
County Hall
Northallerton
North Yorkshire
DL7 8AE

Tel: 01609 780780
E-mail: education@northyorks.gov.uk
Website:
<http://www.northyorks.gov.uk/education-and-learning>

Admissions, Transport and Free School Meals:

North Yorkshire County Council
Children & Young People's Service
Jesmond House
31-33 Victoria Avenue
HARROGATE
HG1 5QE

Admissions Team: 01609 533679
E-mail: schooladmissions@northyorks.gov.uk
Transport Team: 01609 533693
E-mail: schooltransport@northyorks.gov.uk
Free School Meals: 01609 533405
E-mail: schoolwelfare@northyorks.gov.uk

Yorkshire Endeavour Academy Trust
Airy Hill School
Waterstead Lane
Whitby
YO21 1PZ
Registered Number: 11024646
Telephone: 01947 602688 Website: www.yeat.co.uk