

English

This term, the children will be studying Beowulf by Michael Morpurgo and Sherlock Holmes: The Red-Headed League by Arthur Conan-Doyle. Based on these novels, children will be writing for a range of different purposes and audiences. The genres that the children will write are a diary entry, a narrative about a monster battle, newspaper report, detective mystery narrative and a non-chronological report.

French

The year 3 and 4 children will be covering the units, 'This is Me,' and 'School days'.

The year 5 and 6 children will be covering, "Transport" and 'In the house.'

PSHE

Children will continue their learning about the brain and how it works following, 'My Happy Minds.' They will also be covering, 'MyHappyMind Places', where children will develop their understanding of emotions and learning practical strategies to recognise and manage their feelings. They are building resilience, confidence and self-regulation skills to help them navigate everyday challenges positively.

In 'The Game of Actual Life', the children will be learning about what a democracy is and about the basic institutions that support it locally and nationally. To know how rules are laws are made and enforced and to take responsibility.

Religious Education

The big question that the children will be investigating is, 'Why are festivals important to religious communities?'

Pupils will explore why festivals are important to religious communities, focusing on Easter, Diwali in Hinduism and Pesach in Judaism.

PE

This term, pupils will have football with Lewis on Friday afternoons and swimming every other Tuesday. On alternate Tuesdays, pupils will take part in River School activities.

Heather Class: Curriculum Overview Autumn 2026

Maths

The units that will be covered for each year group are:

Year 3 and 4- Place value, addition and subtraction and multiplication and division A. Year 4 will also cover area.

Year 5 and 6- . Place value, addition and subtraction, multiplication and division A and fractions A. Year 6 will also cover fractions B and converting units.

History

Children will learn about the Post Roman Britain- Anglo Saxons and Picts. they will find out who the Anglo Saxons were, discovering that a range of invaders came to Britain from Northern Europe to settle in Britain. They will examine their settlements and discover what life was like in Anglo-Saxon Britain and compare it to Roman Britain. As part of this unit, children will visit the Jorvik Centre to consolidate and build on their learning about this time period.

The Big Ideas that are linked to this unit are: society, conflict, achievements and legacy and religion.

Design and Technology

This term in DT, the Y3 and 4 children will be learning about levers and linkages and the Year 5 and 6 children will be learning about CAMS.

They will apply the skills which they have learnt to design a nativity advert for families and visitors at school.

Computing

Children will be learning about the internet and developing their understanding of what it is made of, how information is shared, who owns the web and whether everything online can be trusted. In programming, years 3 and 4 will learn about repetition in shapes, while years 5 and 6 will explore variables in games.

Geography

This term, year 3 and 4 children will Children will explore the UK's position within Europe, developing their understanding of climate zones, hemispheres, latitude and longitude. They will locate European countries and capital cities and explore how location affects climate.

The year 5 and 6 children will Children will explore global businesses, food production and the impact of food miles on people, economies and the environment. They will learn about Fairtrade and consider how food production can become more sustainable.

The Big Ideas that are linked to this unit are place, interconnections, cultural awareness and sustainable development.

Music

This term in music, the children will learn to play the recorder, through notation and rhythm work. They will build confidence in reading and performing simple musical pieces, while developing their listening, timing and ensemble skills.

Science

The children will be learning about light.

Year 3 and 4 pupils will explore light, reflection and shadows, investigating how light behaves and how shadows are formed and changed.

Year 5 and 6 pupils will explore how light travels, how we see objects and how shadows are formed, using practical investigations to develop their scientific understanding.

The working scientifically strands that we will be focusing on are: comparative and fair testing; pattern seeking; identifying, classifying and grouping; observing over time and research using secondary sources.

Art

This term, children will be creating a piece of art work inspired by Post- Impressionist artist, Vincent Van Gogh. This will be using paint and collage to create a piece in the style of this artist after building skills throughout the unit. As part of their learning on this, children will visit the Van Gogh experience in York.