



Key Stage 2 Music

Autumn Term 1

Rhythm, Song and Musical Discovery

Pupils will:

- Develop pulse, rhythm and timing through singing and musical games.
 - Perform using tuned and untuned percussion instruments.
 - Explore a variety of unusual instruments, such as harp and accordion.
 - Learn about orchestral instrument families.
 - Listen to and evaluate music from different genres and historical periods.
 - Begin using musical vocabulary including pulse, rhythm, pitch, tempo and dynamics.
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Autumn Term 2

Recorder Skills and Musical Notation

Pupils will:

- Learn correct recorder technique and posture.
 - Perform simple melodies using a range of notes.
 - Develop understanding of rhythm patterns.
 - Learn to read and perform from standard music notation.
 - Explore Christmas music from different traditions.
 - Prepare and perform music for Christmas events and concerts.
 - Listen to and evaluate a range of recorded music.
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Spring Term 1



Ensemble Performance and Conducting

Pupils will:

- Extend recorder skills using a broader note range.
 - Perform in two-part and small ensemble arrangements.
 - Develop listening skills needed for group performance.
 - Learn the role of a conductor and experience conducting music.
 - Explore musical terminology including treble clef, tempo, dynamics and expression.
 - Rehearse performance pieces for concerts and local festivals.
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Spring Term 2

Ukulele and Accompaniment

Pupils will:

- Learn basic ukulele technique and care.
 - Perform simple chord sequences.
 - Read and follow TAB notation.
 - Accompany singing using chords and finger-style patterns.
 - Develop understanding of harmony and accompaniment.
 - Perform individually and in groups.
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Summer Term 1

Composition and Creativity

Pupils will:

- Learn how composers create and develop musical ideas.
- Study examples from significant historical and contemporary composers.
- Improvise melodies and rhythmic patterns.



- Compose music inspired by class topics and themes.
 - Record and refine compositions using musical vocabulary.
 - Combine vocals and instruments within original compositions.
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Summer Term 2

Performance and Celebration

Pupils will:

- Review and consolidate skills developed throughout the year.
 - Select and rehearse a final performance piece.
 - Demonstrate confidence in ensemble performance.
 - Perform for audiences at concerts, assemblies, festivals or the summer fair.
 - Reflect upon and evaluate their own musical development.
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Throughout the Year

Pupils will regularly:

- Sing as part of whole-school and class performances.
 - Listen to, review and evaluate music from different cultures, genres and periods.
 - Learn about important composers and musicians.
 - Perform in celebration assemblies and for visitors.
 - Develop confidence performing to a range of audiences.
 - Have opportunities to participate in local musical events and competitions, including the Eskdale Festival of the Arts and The Big Sing.
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National Curriculum Coverage

Through this curriculum, pupils are taught to:

- Play and perform in solo and ensemble contexts.



- Sing and perform with increasing accuracy and expression.
- Improvise and compose music for different purposes.
- Use and understand musical notation.
- Listen with attention to detail and recall sounds.
- Appreciate and understand music from different traditions, genres and historical periods.
- Develop an understanding of the inter-related dimensions of music, including pitch, duration, dynamics, tempo, timbre, texture and structure.