



Reading For Pleasure

At Lealholm Primary School, one of our school oaths is that every child develops a love of reading. We want all pupils to leave us as enthusiastic, lifelong readers who have experienced and enjoyed a wide range of high-quality texts, authors and genres. We believe that reading opens doors to learning, imagination and opportunity, and we are committed to creating a culture where reading is valued, celebrated and enjoyed.

To achieve this, we:

- provide daily opportunities for children to read through Whole Class Reading, phonics, story time, Talk Through Stories and independent reading within classroom reading areas
- ensure that reading is a visible and valued part of daily school life, with high-quality books displayed prominently and front-facing wherever possible to encourage children to select and explore texts independently
- use carefully chosen books as stimuli for learning across the wider curriculum and as features within classroom and corridor displays
- create inviting reading environments throughout the school where children can enjoy books comfortably and independently
- immerse children in books beyond the classroom, including sharing stories outdoors, reading by the river and celebrating books within assemblies
- run a Reading Buddy programme, where older pupils regularly share books with younger children
- welcome visitors, including governors and former pupils, to listen to children read and share the importance of reading
- invite parents and family members into school to share books and foster positive reading habits at home
- visit local libraries to broaden children's access to books and encourage reading for pleasure beyond school
- provide opportunities for children to visit a local bookshop and select a book of their choice
- celebrate regular reading through our Jack and the Beanstalk Initiative, where children who have read five times during the week are entered into a prize draw to win a book at our weekly celebration assembly

- encourage children to discuss books, recommend texts to one another and talk confidently about authors, genres and personal reading preferences
- empower pupil librarians, selected through a rigorous application process, to promote reading through recommendations and regularly updated displays
- ensure that children in Fern Class vote daily for a class book, helping to develop ownership and enthusiasm for shared reading experiences



Impact

As a result, children enjoy reading and see themselves as readers. They are increasingly confident in selecting books that match their interests and reading ability, can discuss authors and genres they enjoy, and are able to make thoughtful recommendations to their peers. Reading is viewed positively across the school, and pupils regularly choose to read for pleasure both within and beyond the classroom. Pupil voice demonstrates that children can talk enthusiastically about books they have read, favourite authors and texts they would recommend to others.