

COGL EYFS and KS1 RE LTP 2024-2029

KS1 and EYFS

****Key question 1.6 can be split across the two years as schools encounter and explore major celebrations each year. Some schools find it useful for retrieval to split the systematic units (1.1 and 1.2) across two years. This allows pupils to revisit and recall past learning as they encounter new content, embedding it in their long-term memory.**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	1.1 - Who is a Christian and what do they believe? F1 - Reception - Which stories are special and why?	1.6 – How and why do we celebrate special and sacred times? (Christmas focus and two others from other religions) F4- Reception Which times are special and why?	1.2 - Who is a Muslim and what do they believe? F3 Which places are special and why?	1.3 – Who is Jewish and what do they believe? F2 Reception Which people are special and why?	1.5 – What makes some places sacred? (This should include a church, mosque or temple visit and children to complete a study of main ideas within places of worship) F6 – Reception – What is special about our world and why? F5 – Where do we belong?	
Cycle B	1.1 - Who is a Christian and what do they believe? (Recall from previous year or other content not covered) F2 Reception Which people are special and why?	1.4 – How can we learn from sacred books? F1 - Reception - Which stories are special and why?	1.2 - Who is a Muslim and what do they believe? (Recall from previous year or other content not covered) F3 Which places are special and why?	1.6 – How and why do we celebrate special and sacred times? (Easter focus and two others from other religions) F4- Reception Which times are special and why?	1.8 – How should we care for others and the world, and why does it matter? F6 – Reception – What is special about our world and why?	1.7 – What does it mean to belong to a faith community? F5 – Where do we belong?