

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Lealholm Primary School
Number of pupils in school	30
Proportion (%) of pupil premium eligible pupils	10%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-24
Date this statement was published	November 2021
Interim Review	November 2022
Date on which it will be rewritten	October 2024
Statement authorised by	C Zanelli
Pupil premium lead	C Zanelli
Governor / Trustee lead	Jo Kevan

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year (2021)	£1345
Recovery premium funding allocation this academic year (2021)	£2000
Pupil premium funding allocation this academic year (2022)	£3578
Recovery premium funding allocation this academic year (2022)	£2000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year (2022) If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£5578

Part A: Pupil premium strategy plan

Statement of intent

All members of staff and the governing body accept responsibility for all pupils, including those in receipt of the pupil premium, and are committed to meeting their pastoral, social, emotional and academic needs within a caring and nurturing environment. We hope that each child will develop a love of learning and acquire skills and abilities that enable them to fulfil their potential and be happy.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Some of our children require additional emotional support due to family circumstances</i>
2	<i>Gaps in academic learning</i>
3	<i>Gaps in social skills</i>

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<i>Gaps in learning to be closed.</i>	All PP children to make good progress each term in reading, writing and maths. (For SEND children this will be relative to their cognitive ability)
<i>Children to be emotionally resilient and able to access appropriate support strategies as required.</i>	Boxall profiles show progress in relation to emotional resilience.
<i>Children have opportunities to widen their experiences, vocabulary and social skills.</i>	All PP children take part fully in educational visits and attend extra-curricular activities.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 1000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Additional Nurture UK training for all staff.</i>	Nurture UK – research based	1, 3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 2000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Additional support staff to enhance SEMH and academic provision</i>	Supported by Early Help professionals and SEND team	1, 2
<i>Weekly catch up club for children in Y6</i>	National tutoring programme. EEF	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 2578

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Residential trips are subsidised for pupils with PP</i>	EEF	3
<i>School trips are subsidised for pupils with PP</i>	EEF	3

Total budgeted cost: £5578

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year - £1345

All pupils had a Boxall profile completed for them. Staff were trained to do this. Interventions were then put in place as necessary.

All children that needed to catch up had access to the relevant interventions

All pupils accessed all trips

Of 3 PP children in school 2 are now at age related expectations, the other made good progress but is not at ARE due to having significant special educational needs and an EHCP